

10<sup>th</sup> ABAVE Meeting

São Paulo/SP - Brazil

August, 28-30<sup>th</sup>, 2019

### ***Educational Evaluation in Brazil: the Challenge of Assuring Quality***

Thirty years ago, the Brazilian Federal Constitution of 1988, through its article 206, item VII, inserted in the public agenda the commitment to a “assurance of a quality standard” as a principle for education in Brazil, thereby consolidating an advancement in a fundamental social right. In this context, educational evaluation, in its multiple dimensions, is characterized as a key tool for monitoring and analyzing educational processes, enabling its improvement and the consequent search for quality in teaching.

The Brazilian Association of Educational Evaluation (ABAVE), founded in 2003, has become a forum for discussion among researchers and professionals who dedicate themselves to the development of research and proposals for educational evaluation and are committed to the improvement of education in the country. The topics discussed in several of the past meetings organized by the Association have been in dialogue with the constitutional principle of the right to quality education.

However, 30 years after the promulgation of the Constitution, considering the advances and limits of the proposed public policies aimed at the improvement of education at its various levels, there is a need to re-dimension the challenge of quality.

In its 10<sup>th</sup> meeting, the proposed theme “Educational Evaluation in Brazil: the challenge of quality”, aims to update the debate in Basic and Higher Education, focusing on three thematic axes: the relations between curriculum and evaluation, through the debates centered around the implications of the recently approved National Curriculum Guideline (BNCC) for large scale evaluations; the quality of professional education; and, lastly, the challenges to the quality in Brazilian Higher Education. In addition to the conferences, the 10<sup>th</sup> ABAVE Meeting will have in its program short courses, round table discussions, and oral presentations, enabling the scientific divulgation and the exchange of experience and information between researchers,



professors, and students from different fields of knowledge, interested in educational evaluation.

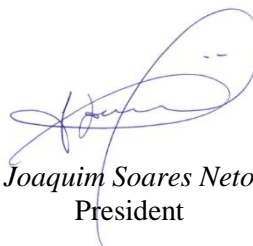
We invite all those interested in the challenges faced in the search for educational quality to participate in the 10th ABAVE Meeting, to be held in São Paulo, from the 28th to the 30th of August, 2019 in the Convention Center of the American Chamber of Commerce (AMCHAM).

Further information on the 10th meeting will be published soon on ABAVE's website.

Best regards,



*Adriana Bauer*  
Academic Director



*Joaquim Soares Neto*  
President

28<sup>th</sup> of August of 2019 – Wednesday

<i>Time</i>	<i>Activity</i>	<i>Room</i>
7:00 to 8:00	Registration	Foyer
8:30 to 10:00  Mini courses and workshops	Workshop about item quality	São Paulo
	<b>Knowing and applying technical criteria in public policy merit evaluation</b> – Andreia F. de Oliveira (Faculdade Cesgranrio), Patrícia P. da S. Toledo (ENSP/FIOCRUZ e Faculdade Cesgranrio), Glauco Aguiar (Faculdade Cesgranrio), Paulo Jannuzzi (ENCE/IBGE e Faculdade Cesgranrio)	Salvador
	<b>The cost of offering quality education: the proposal of the Quality Student Cost Simulator (SimCAQ)</b> – Thiago Alves (UFG); Adriana Dragone (UFPR) e Gabriela Schneider (UFPR)	Belo Horizonte
	<b>How to improve educational public policy evaluation</b> – Trinidad González-Larrondo (LIES/PUC-Chile) e Ernesto San Martin (LIES/PUC-Chile) (in spanish)	1
	<b>Introduction to the causal diagrams with application in educational data</b> – Augusto Carvalho Souza (UFJF) e Ângela Mello Coelho (UFJF)	2
	<b>Educational taxonomies as tools for the definition of quality goals</b> - Girlene R. de Jesus (UnB), Letícia A. Santos (Cebraspe), Renata Manuely Rêgo (Cebraspe) e Victor V. de Souza (Cebraspe)	3
	<b>Applying test equating using R</b> - Jorge Andrés González Burgos (PUC-Chile)	4
	<b>Modelling difficulty items and Automatic generation</b> – Carlos Mathias (UFF)	5 + 6
	<b>MELQO-BR: New horizons in quality evaluation of childhood education</b> – Daniel dos Santos (FEA-RP/USP), Alejandra Velasco (Fundação Maria Cecília Souto Vidigal – FMCSV), Beatriz Abuchaim (FMCSV) e Priscila Castilho (IP/USP)	7
	<b>The challenge of quality in private higher education through competency assessment</b> – Ana Paula Maccafani (Kroton), Carolina Furlanetto de Mello (Kroton), Fernanda Migliorança (Kroton) e Mariana Coralina do Carmo (Kroton)	9



	<b>How to monitor quality in utilizing data from the Programme for International Student Assessment – PISA</b> Denise Cristina Corrêa da Rocha	10
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(Continuation of the program of 28<sup>th</sup> of August)

10:00 to 10:30	Coffee Break	Marquise
10:30 to 12:00	Mini courses and workshops Continuation	As listed above
12:00 to 13:00	Lunch	Jardim de inverno nobre and Marquise
13:00 to 16:00 Mini courses and workshops	Workshop about item quality	São Paulo
	<b>Systemic evaluation of programs: concepts and tools for promoting quality in education</b> – Paulo Jannuzzi (ENCE/IBGE, Faculdade Cesgranrio)	Salvador
	<b>The cost of offering quality education: the proposal of the Quality Student Cost Simulator (SimCAQ)</b> – Thiago Alves (UFG); Adriana Dragone (UFPR) and Gabriela Schneider (UFPR)	Belo Horizonte
	<b>How to improve educational public policy evaluation</b> – Trinidad González-Larrondo (PUC-Chile) and Ernesto San Martin (PUC-Chile) ( <i>in spanish</i> )	1
	<b>Introduction to the causal diagrams with application in educational data</b> – Augusto Carvalho Souza (UFJF) and Ângela Mello Coelho (UFJF)	2
	<b>Quality evaluation in childhood education in Brazil: theoretical-methodological concepts and challenges for educational policies</b> – Maria Luiza Flores (UFRGS); Sandra Zákia Sousa (Feusp), Cláudia Oliveira Pimenta (Fundação Carlos Chagas - FCC)	5 + 6
	<b>The use of SOLO taxonomy in educational evaluation</b> - Daniel Abud Seabra Matos (UFOP)	7
	<b>Quality in multiple choice tests evaluation: an analysis based in the Classical Test Theory</b> – Adriana Backx N. Viana (FEA/USP), Daielly N. Mantovani (FEA/USP)	9
	<b>Replicating the results from SAEB with use of R</b> – Alexandre Jaloto (Inep); Laene Ascenso Lustosa (Inep)	10
<b>Inequality in Brazil: from an education and income perspective</b> – Victor Delgado (UFOP)	11	
16:00 to 16:30	Coffee Break	Marquise
16:30 to 18:00	Poster sessions	8



18:00 to 18:30	Book Release	Jardim de inverno
18:30 to 19:30	Opening Ceremony	1 to 4

(Continuation of the program of 28<sup>th</sup> of August)

19:30 to 20:30	<b>Opening Conference</b> <i>Integrating Learning, Cognitive and Assessment Theories for Creating Measures of Complex Skills</i>  Luis Saldivia (ETS)	1 to 4
20:30 to 22:00	Opening Cocktail	Jardim de Inverno Nobre



29<sup>th</sup> of August of 2019 – Thursday

<i>Time</i>	<i>Activity</i>		<i>Room</i>
07:00 to 08:00	Registration		Foyer
8:00 to 10:00 Roundtables	<b>Monitoring systems for Basic Education<sup>1</sup>:</b> beyond cognitive performance	Alejandro Morduchowicz (BID) Camila Akemi (Geekie) Eliana Bhering (FCC and UFRJ) <b>Coordination:</b> Alicia Bonamino (PUC-Rio)	São Paulo
	<b>PISA for Schools</b>	Chi Sum Tse (OCDE) Hebert Lima (Seduc Sobral) Nilma Fontanive (Cesgranrio) <b>Coordination:</b> Maria Helena G. de Castro (CNE)	7 + 8
	<b>Quality evaluation in childhood education:</b> challenges and possibilities for the future	Perry Campbell (ACECQA) Daniel Santos (FEAUSP-RP) Maria Malta Campos (FCC) <b>Coordination:</b> Beatriz de Oliveira Abuchaim (FMCSV)	9 + 10 + 11
10:00 to 10:30	Coffee Break		Marquise
10:30 to 12:00 Oral Communication Sessions	<b>Session 1:</b> Processing, validation and analysis methods and techniques for large scale assessment and tests <b>Coordination:</b> Dalton Andrade (UFSC)		7 + 8
	<b>Session 2:</b> Assessment of different cognitive dimensions: computational, scientific thinking and socioemotional skills <b>Coordination:</b> Ricardo Primi (Universidade São Francisco - USF)		9 + 10 + 11
	<b>Session 3:</b> Studies, politics and practices in childhood education evaluation <b>Coordination:</b> Eliana Bhering (FCC e UFRJ)		Belo Horizonte
	<b>Session 4:</b> Use of taxonomies and intelligence theories in educational evaluation <b>Coordination:</b> Girlene Ribeiro de Jesus (UnB)		Salvador
12:00 to 13:00	Lunch		Jardim de Inverno Nobre e Marquise
13:00 to 14:30	<b>Conference</b> <i>Quality, equity and justice: educational principles for overcoming school inequalities</i> Fábio Domingues Waltenberg (UFF)		1 to 4

<sup>1</sup> In Brazil, Basic Education considers the following levels of education: childhood education, primary and secondary school (enrolment students aged 0 to 17 years).



(Continuation of the program of 29<sup>th</sup> of August)

14:30 to 16:00	<b>Special Session</b> <i>Measuring educational inequalities in Brazil: challenges and proposals</i> <b>Coordination:</b> Carlos Eduardo Moreno Sampaio (Inep)		1 to 4
	Learning and inequalities: indicators for comparing outcomes between schools and intra-schools Romualdo Portela de Oliveira (Feusp)	IDEA: An indicator for inequalities and quality of learning Maurício Érnica (Unicamp) and Erica Castilho Rodrigues (UFOP)	
16:00 to 16:30	<i>Coffee Break</i>		Marquise
16:30 to 18:30 Roundtables	<b>Digital assessment tools:</b> new interactions	Jean Philippe ( <i>Université Toulouse</i> ) Daniel Correa (CAEd/UFJF) Frederico da Costa Amâncio (SEE Paraná) <b>Coordination:</b> Manuel Palácios da Cunha e Melo (CAEd/UFJF)	São Paulo
	<b>Higher Education Evaluation:</b> Current Architecture and Renewal Prospects	Mariângela Abrão (Inep) Paulo Chanan (Ser Educacional) Reynaldo Fernandes (FEA-RP/USP) <b>Coordination:</b> Maria Inês Fini (F&F Educare)	7 + 8
	<b>Ethics in educational evaluation</b>	Iara Coelho Zito Guerriero (SMS/SP and FMABC) Paulo Jannuzzi (ENCE and Faculdade Cesgranrio) Tufi Machado Soares (UFJF) <b>Coordination:</b> Adriana Bauer (FCC and Feusp)	9 + 10 + 11
18:30 to 20:30	<b>Tributes session</b> <i>Honored:</i> Lina Kátia Mesquita de Oliveira (CAEd/UFJF) and Maria Inês Fini (F&F Educare)		1 to 4
20:30 to 22:00	Dinner by membership		Jardim de Inverno Nobre



30<sup>th</sup> of August of 2019 – Friday

<i>Time</i>	<i>Activity</i>		<i>Room</i>
8:00 to 10:00 Roundtables	<b>Technical and professional secondary education evaluation</b>	Almério Melquíades de Araújo (Centro Paula Souza) Felipe Morgado (Senai) Maria Clara Kaschny Schneider (Instituto Federal de Santa Catarina) <b>Coordination:</b> Ana Luiza Snoeck (CNI)	São Paulo
	<b>Postgraduate evaluation in Brazil: challenges and possibilities for the future</b>	Simon Roy (OCDE) Romualdo Portela de Oliveira (Feusp) Sônia Bão (Capes) <b>Coordination:</b> Robert Verhine (UFBA/Capes)	7 + 8
	<b>Non-cognitive skills: thoughts and challenges</b>	Marialva Tavares (FCC) Mozart Ramos (Instituto Ayrton Senna - IAS) Telma Vinha (Unicamp) <b>Coordination:</b> Leandro Marinho (Cesgranrio)	9 + 10 + 11
	<b>Effects, challenges and perspectives in the use of artificial intelligence in large-scale educational exams and evaluations</b>	Camilo Mussi (Daeb/INEP) José Leovigildo Coelho (FGV/Unifesp) <b>Coordination:</b> Patrícia Werner (FGV/UERJ)	Salvador
10:00 to 10:30	Coffee Break		Marquise
10:30 to 12:00 Oral Communication Sessions	<b>Session 5:</b> Studies on factors and effectiveness associated with school performance and quality <b>Coordination:</b> Maria Eugénia Ferrão (UBI and CEMAPRE)		7 + 8
	<b>Session 6:</b> Quality in teaching and educational indicators: involutions and evolutions in Basic and Higher Education <b>Coordination:</b> Adolfo Calderón (PUC-Campinas)		9 + 10 + 11
	<b>Session 7:</b> Evaluation and monitoring of various quality dimensions: building models and scales <b>Coordination:</b> Tufi Machado Soares (UFJF)		Salvador
	<b>Session 8:</b> Studies and evaluations on the municipal context: results and propositions <b>Coordination:</b> Wagner Resende (CAEd/UFJF)		Belo Horizonte





(Continuation of the program of 30<sup>th</sup> of August)

12:00 to 13:00	Lunch		Jardim de Inverno Nobre e Marquise
13:00 to 14:00	Assembly		1 to 4 (Plenary)
14:00 to 15:00 Research Panels	<b>Educational programs in Brazil and their effects on parents, students and teachers</b>	<b>Participants:</b> Eric Bettinger, Leonardo Rosa, Bárbara Born, Ana Trindade Ribeiro and Tassia Cruz ( <i>Lemann Center</i> from Stanford University postgraduate school) <b>Coordination:</b> Amaury Patrick Gremaud (FEA-RP/USP)	São Paulo
	<b>Researches on grade retention:</b> challenges to achieve quality in education <b>Pesquisas sobre fluxo escolar:</b> desafios para qualidade da Educação	<b>Participants:</b> Maria Teresa G. Alves, Flávia Xavier, Túlio Silva de Paula e Frederico Alves Almeida (UFMG); Vítor Augusto Carlos, Daniel Domingues dos Santos and Luiz Guilherme Scorzafave (FEA-RP/USP) <b>Coordination:</b> Nigel Brooke (UFJF)	7 + 8
	<b>Evaluation of/in in-service teacher education and training in Brazil:</b> discussing alternatives based on researches	<b>Participants:</b> Gabriela Moriconi (FCC), Nelson A. Simão Gimenes (FCC e PUC-SP), Vandré Gomes da Silva (FCC) and Rodinei Pereira (PUC/SP) <b>Coordination:</b> Lina Kátia Mesquita de Oliveira (CAEd/UFJF)	9 + 10 + 11
15:00 to 16:00 Chat sessions	<b>Grade retention in Basic Education:</b> still a current problem	<b>Coordination:</b> Ruben Klein (Cesgranrio), Carlos Moreno Sampaio (Inep) and Fábio Bravin (Inep)	São Paulo
	<b>The quality challenge:</b> building an agenda for improving educational assessments in Brazil	<b>Coordination:</b> Adriana Bauer (FCC e Feusp) and Adriano Borgatto (UFSC)	Belo Horizonte
	<b>Large-scale evaluation of college education:</b> new contours and challenges to university governance	<b>Coordination:</b> Adolfo Ignacio Calderón (PUC-Campinas) and Claudia Maffini Griboski (UnB/Cebraspe)	Salvador
	<b>Challenges in enhancing the analysis of Psychometric Properties on tests</b>	<b>Coordination:</b> Ricardo Primi (USF)	5 + 6



(Continuation of the program of 30<sup>th</sup> of August)

16:00 to 16:30	Coffee Break		Marquise
16:30 to 18:30 Roundtables	<b>25 years of large-scale evaluation in Brazil:</b> What do the results show?	Alicia Bonamino (PUC-Rio) José Francisco Soares (CNE/ UFMG) Naércio de Menezes Filho (Insper) <b>Coordination:</b> Reynaldo Fernandes (FEA-RP/USP)	7 + 8
	<b>Guidelines for the evaluation and monitoring of learning after the implementation of the Common National Curriculum Base (BNCC)</b>	Bernardete Gatti (FCC) José Mendonça Filho (Ex-Ministro da Educação) Manuel Palácios da Cunha e Melo (CAEd/UFJF) Maria Helena G. Castro (CNE) <b>Coordination:</b> Joaquim José Soares Neto (UnB/CNE)	São Paulo
18:30 to 19:30	<b>Closure Conference</b> <i>Early childhood education assessment and quality assurance: the Australian experience</i> Perry Campbell (ACECQA)		1 to 4
19:30 to 20:00	Event Closing		1 to 4

